

INFORMATION LITERACY PROJECT #2: Annotated Bibliography

You are to produce an annotated bibliography with references in **proper Chicago style** on the topic that you have chosen for Presentation 4. You should consult the resources provided in the **LibGuide on witchcraft** to conduct bibliographical research:

<http://guides.libraries.wm.edu/witches>

For more information on the Chicago style, consult the sources listed below. Remember that automated bibliographic citation systems do not always produce the proper format. You need to check the format, and look up the necessary rules.

The Chicago Manual of Style Online:

http://www.chicagomanualofstyle.org/tools_citationguide.html

William and Mary's E-Book Version of the *Chicago Manual of Style*, 16th ed.

<https://wm->

[primo.hosted.exlibrisgroup.com:443/01COWM_WM:01COWM_WM_ALMA:01COWM_WM_ALMA21580562950003196](https://wm-primo.hosted.exlibrisgroup.com:443/01COWM_WM:01COWM_WM_ALMA:01COWM_WM_ALMA21580562950003196)

Due Date: This bibliography is due with the formal proposal for Presentation 4 on Thursday, Mar. 16.

Your annotated bibliography must include:

- A statement of your topic.
- At least 5 sources on this topic, including one of each of the following: print book, primary source, scholarly article, Ph.D. dissertation or master's thesis, website.
- For each source, you should evaluate the following:
 - **Authority of the author.** What credentials, publications, or experience does the author have that indicate he/she is a credible source on this topic?
 - **Quality of the source.** Consider the following questions in assessing quality:
 - What is the purpose of the author in writing this piece? What is his/her main thesis? To what audience is the piece directed?
 - What are the key arguments presented by the author? How are these arguments related to one another? Are the arguments logical?
 - What types of evidence are presented to support the thesis and the key ideas/arguments? Is the evidence relevant, representative, adequate, fully documented?
 - What counter-arguments are raised, and what arguments are made to refute them? Is the refutation convincing?
 - Does the author fulfill his/her purpose and adequately support the thesis?
 - Check out these sites for more information on critically analyzing information sources:

- <http://guides.library.cornell.edu/criticallyanalyzing>
 - http://guides.library.cornell.edu/evaluating_Web_pages
- **Appropriateness of the source for your presentation.** Note that even if you decide not to use a particular source for your presentation, you may still include it in your annotated bibliography, as long as you explain why you decided not to use it.
- Check out these sites for more information on annotated bibliographies, including specific examples. Remember, however, that you must follow the guidelines provided in this handout.
 - <https://www.kibin.com/essay-writing-blog/how-to-write-an-annotated-bibliography/>
 - <http://guides.library.cornell.edu/annotatedbibliography>
 - http://sites.umuc.edu/library/libhow/bibliography_tutorial.cfm
 - <https://owl.english.purdue.edu/owl/resource/614/03/>
 - <http://writingcenter.unc.edu/handouts/annotated-bibliographies/>

Criteria:

- **Basic Requirement (Pass/Fail grading)**
 - Bibliography is turned in on the day assigned, unless an acceptable excuse is presented.
- **Content (80%)**
 - Required 5 types of sources are presented.
 - Authority of author is evaluated.
 - Quality of source is evaluated.
 - Appropriateness of source for presentation is evaluated.
- **Form (20%)**
 - Bibliography follows Chicago style format.